Class: Erasmus +
Lesson length: 45 min
Room: 05
Subject: Shifting the graph of a function along the axis
Unit: Functions
Objectives:

1. Coordinate geometry - cartesian plane
2. Using an interactive board to plot graphs of functions
3. Finding the rule for the pattern
4. Accurate graph plotting
5. Practical application of the acquired knowledge
6. Calculating data points necessary to plot a graph

Assessment of outcomes:

- Plotting the graphs of a function
- Shifting the graph of a function along the x -axis.
- Shifting the graph of a function along the $y$-axis.
- Shifting the graph of a function along a coordinate system


## Methods:

ICT apps: GeoGebra \& Flow!Works Pro for Interactive Board

| Step | Activity | Stages | ICT app | Equipment |
| :--- | :--- | :--- | :---: | :---: |
| 1 | Welcome to the project par- <br> ticipants | - | - | - |
| 2 | Introduction to the subject <br> of the lesson - mathematical <br> puzzles | Warm-up | Kahoot | - |
| 3 | Students demonstrate graphs <br> of the following functions <br> for the participants $y=x^{2}$ | Plotting graphs of a func- <br> tion | Flow!Works <br> Pro | Interactive <br> board <br> projector |
| 4 | Students explain the rules of <br> shifting the graph of a func- <br> tion | Participants are intro- <br> duced to the general rules <br> of shifting the graph of a <br> function along a coordi- <br> nate system | PowerPoint | Interactive <br> board <br> projector |
| 5 | Presentation by students | Presentation of GeoGe- <br> bra application | GeoGebra | Interactive <br> board <br> projector |
| 6 | Practical tasks | Project participants use <br> the acquired skills to find <br> patterns of a function and <br> graph that satisfies given <br> condition. | GeoGebra | Interactive <br> board <br> projector |

