**LESSON OF HISTORY WITH GOOGLE ARTS AND CULTURE**

**Project: GOOGLE OFFERS APPLICATIONS FOR LESSONS**

**Project Number: 2018-1-PL01-KA229-050762\_6**

**Silifke Uluğ Bey Mesleki ve Teknik Anadolu Lisesi - TÜRKiYE**

**History Lesson Plan** by Rifat Atıl ÖZAVCI

**Subject: World War I**

**Lesson Summary**

**Overview**

In this lesson, students can have the chance to see the photos and watch the videos of World War I. They will visit some museums online. They will read information and stories about the war.

**Objectives**

• See the photos of the war

• Watch the videos about the war

• Explore the museums online

• Virtual tours

• Read and listen information about the war

**Suggested Time**

• One class period : 40min

**Multimedia Resources**

• “Arts and Culture” Google Application

**After the Lesson**

Make students search similiar photos and videos by using the app and make students find and visit more museums about the World War I. Student will watch a video by themselves.

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| Step | Activity | Objective | Classroom  Organisation | Eguipment | Time |
| 1 | After greetings, teacher asks warm up questions to the students about World War I.  -When was the WWI?  -Who fought against who?  -How many years did the war end?  -What do you know about the world war I? | Warm-up | Frontal work | Interactive Board | 5 |
| 2 | To understand what prior knowledge do the students have for this  lesson, teacher gives a short quiz he prepared over | Prior  Knowledge | Frontal work | Quiz | 5 |
| 3 | After the quiz the teacher opens the Arts and Culture application on interactive board and shows the students the photos and videos. The teacher reads the information about the war. The teacher makes the students explore a virtual museum | Teaching  Phase | Frontal work | Interactive Board  Arts and Culture application | 10 |
| 4 | The teacher opens interview videos on the web. Teacher stops the video where neccerassary and wants the students to take notes. After the interviews the teacher asks the students where the interviewers were and what they were talking about. | Guided  Practice | Frontal work | Interactive Board  Arts and Culture application | 10 |
| 5 | The teacher wants students to make comments on the interviews and videos. And the students are asked to find more videos and museum tours on the application | Feedback,  Summative  Assessment  Independent  Practice | Individual Work | Interactive board  Arts and Culture application | 10 |

Web and application links

Information:

<https://en.wikipedia.org/wiki/World_War_I>

Stories: “We know this war by hear” <https://artsandculture.google.com/exhibit/gQyoPck7>

“1914;When the world changed the world forever

<https://artsandculture.google.com/exhibit/QRpQw-AH>

Vitual tours:

“ Trenches-National WW1 Museum and Memorial”

“Curator's Virtual tour-WW1 Museum and Memorial”

Videos:

“Interviews with the veterans”

<https://youtu.be/lfqTWur1EPI>

World War 1 (all parts)

<https://youtu.be/fi1OyVB2laY>

<https://artsandculture.google.com/asset/voices-from-the-walls-wwi-conscientious-objectors-at-richmond-castle/FwEbGVc1lohYHw>

<https://artsandculture.google.com/asset/the93rd_division_world_war_1/FQERahreJLOYLQ>

Museums

For st Elmo- WW1 interwar period and WW2 <https://artsandculture>

Liberty Memorial at National World War 1 Museum and Memorial [https://www.theworldwar.org](https://www.theworldwar.org/)